

Community Council

January 20, 2021

Attendance:

Holly Marelli

Casey Pickett

Tarin Wariner

Monica Monson

Lisa Hyde

Nicole Flinton

Mrs. Hughes

Kevin Gibson

Krista Keetch

Casey Pickett:

NY Giants were looking for a way to pump up the team. He was a 9th grade teacher. Handed everyone a poker chip and asked everyone what it means to be all in? Passed the chips around and had them write "All In" on one side of the chip, their name, # and something they wanted to accomplish. They turned the season around and had some big wins. They felt everyone involved was all in, coaches, players, water boys. They said the chip meant more to them than anything else. People asked the teacher if he was going to copyright "All In", he said know its not a slogan it's a lifestyle.

Each teacher at our school signed a chip with their name because they do all the things that make Windridge so great. She gave them extra chips to take to other people in the building so that they can spread the positivity around.

Would love for us to fill out a form saying what makes a teacher "All in" for us. Each member take a chip that we could give away to someone in the building.

Community Council Business:

White Ribbon Week

PTA does not have anyone heading it up. We need to do it because it feeds into our digital citizenship goal that we have to do.

Get a questionnaire for the students to get an idea of what they see. Give it to Hope Squad and Student Council. Help come up with some questions we could ask kids about what they see. Get a feel for what they are seeing.

Basically what we are in charge of as Community Council:

1. Devices that are used
 - a. Ipads, chrome books
2. Main Application, programs and site,
 - a. I ready, imagine math, canvas
3. What supervision practices are in place when students are online?
 - a. Subs need to sign a form saying they are actively involved when the kids are on devices.
 - b. Teachers set their expectations about what they should be doing
4. Manage Tools used to allows teachers to digitally monitor student use or restricted sites
 - a. District pushes out their own filtering system. Can pull up history reports and go from there if a student is caught.
5. What are the school rules when inappropriate information appears for student, staff
 - a. Kids are taught to directly exit our and then tell the teacher. Kids sign something at the first of the year for safe schools.
6. How does the school balance access
 - a. Set Expectations and White Ribbon week
7. What does the administration see
 - a. Kids are super good at tattaling. Kids can give feedback through other platforms.
8. Greatest threats for your students?
 - a. School Closures – There are lots of parameters at school but a lot of things are being seen at home. (maybe we could shoot out some ideas of things parents can do to help)
 - b. Breaking devices because they are being taken home
9. What are the policies in place for devices brought from home.
 - a. Nothing from home. Kids and parents have to sign it. You can pay for insurance to fix something if it is broken.
10. What does the administration see as the greatest threats for our student on the internet or online?
 - a. Cyberbullying, communication with predators, teaching about how you cannot take anything back (pictures, etc)
11. Explanation of training
 - a. Would like to update some content we could show the teachers
 - b. Maybe training for parents

Questions to ask the upper grades:

Are you aware your teacher can see anything you do on your school computer, Do you know what to do if you see something inappropriate, Do you ever feel excluded or left out from group chats, If you see a fellow student seeing something they shouldn't be doing, How often are you in something besides where you are supposed to be, How do you regulate your time on your device and what is the appropriate amount to spend on it, Has your teacher explained to you what will happen if you are not

following the rules, What are the dangers of the internet, Do you know to protect your username and password

Put Hope Squad in charge of White Ribbon week (\$200 plus \$300 left over from Red Ribbon week)

Will share results with parents and have them bring it back and if they discussed it could earn a little treat.

#4 Goal-SEL:

2020-21 SEL Goals

1. SIPS Goal : a goal specific to the needs of Windridge Studnets/Staff will be written
2. Windridge Weekly Email: Heather Josephson will submit a weekly SEL snippet for the newsletter
3. Mindfulness with 4-6th Grades: Mindfulness classes will expand to two additional grade levels
4. Mindfulness "Just Breathe" classes with the teachers: provide classes for staff beginning in January

The TSSA money has been amazing at providing for Jodi Mills being here fulltime. We need to have her here every day, not just 2 days a week. We want to switch her to Trust Land money instead. She is essential to our school.

Update on Outdoor Learning classroom:

It is still going to happen. Of course with COVID everything is behind. 5th grade for a greenhouse by using a grant. It will be put in the courtyard and a composter. Their goal is to get seeds and grow flowers to give to the nursing home.

Community Council would love to also use the greenhouse to grow plants for the outdoor learning center. Hoping we can kick it into higher gear. Need to gather plants to put above the rock wall. Supposed to put some big Boulders out there for kids to sit.

Community Topics

School Safety Update:

Sidewalk. We have reached some of the right people, but its hard to make them do it. It's a thorn in their side to take care of it.

Looking forward:

Talking about Accadience Scores (They are turning out better than originally thought)

The reading tutors that are funded with Trust Land money is irreplaceable.

Getting rid of Lab C and turning it into the Math lab because we are one to one with the school devices.

Stem

#'s need to start being accounted for next year. Its going to determine how many teachers we get. The word needs to go out in the community to let people know if they are even interested in coming back to let us know. They don't need to have a decision completely know.

It feels hard to figure out next year when we can't figure out next week.

At Christmas time we delivered 18 big ginormous boxes of food to people in our school boundary

There are a lot of people with a lot of really hard things going on. There has just been a lot of love from our community reaching out.

Next Meeting: February 10, 2021