

Community Council Meeting

February 10, 2021

Attendance:

Lisa Hyde

Casey Pickett

Janiel Wagstaff

Monica Monson

Kevin Gibson

Mrs. Hughes

Tarin Wariner

Krista Keetch

Carlie Lifferth

Holly Marelli

Nicole Flinton

Community Council Business:

***PCBL (Personalized Competency-Based Learning) -Sheri Suave**

Purpose and Context of Discussion:

To engage community councils in the development of the Davis Learner Profiles

Context: What knowledge, skills, dispositions, and experiences do we want all students to have upon graduation (3rd, 6th, 9-12)

What does it mean to be a Collaborator: (Discussing 3rd Graders Today)

Work with others to achieve common goals through effectively and respectfully working independently while acknowledging each individuals contributions

Need to build relationships

Skills of a collaborator: use one's knowledge effectively to reach their full potential as responsible, caring, contributing friends, family, coworker and citizens

*Suggestions from community council

Listening, communication (respectfully disagree, stating their opinion, controlling emotions, follow directions, confidence to initiate conversations, problem solving (mindset critical thinking), self advocacy

Dispositions of a collaborator:

Prevailing tendency, mood or inclination

*Suggestions from community council:

Flexibility (when things don't go your way to move on and still help and contribute), grit to keep going when it is hard, coping strategies

Experiences of a Collaborator:

Direct observation or participation in events as a basis of knowledge.

*Suggestions from community council:

Problem solve for yourself in a tricky situation, application, need to have the appropriate amount of struggle,

Measure of Success (How will we know that the skills, dispositions, and experiences have been mastered by the students)

*Suggestions from community council:

How do they act when no one is watching, they can recognize that it is a learning process use them as they grow, self reflection, how they work together in a group setting.

What type of report should parents receive:

*Suggestions from community council:

It's hard because it's not really quantitative

What do you want your school to look like, sound like

*Suggestions from community council:

Outdoor learning center that we can hopefully use, our Stem lab to collaborate together, diversifying who the kids interact with besides their teachers (tutors, math helpers, art, counselor, teamwork between grades and teachers)

We have had some teachers from Windridge go to trainings to see how we can be collaborators.

*#1 Goal – Dibels/Acadience

Janiel shared MOY report:

K-3 Goal is 80% typical or above (Average is 81%)

K – 73%

1st - 85%

2nd – 77%

3rd – 89%

4-6th Goal is 87% Benchmark (Average is 80%)

BOY	MOY
4 th – 79%	72%
5 th – 70%	72%
6 th - 94%	91%

On our sips plan goal:

2019: K-3 75% - MET

4-6 80% - MET

2020: K-3 80% COVID

4-6 85% COVID

2021 K-3 80% ? Don't know yet

4-6 87% ?

2022 Goals: (Still not sure with everything that is happening what is a reasonable goal)

K-3 80%

4-6 83%

What are our thoughts on having those percentages as our goals for next year:

Kids usually rise to the occasion, Casey is just wanting to have realistic expectations with all the changes and adjustments.

White Ribbon- Casey:

Update on survey of Hope Squad and plans for the week

Questions asked:

Do you share your username and password with others?

Do you know what to do if you see something inappropriate on your computer? (most said turn it off and tell an adult)

Have your teachers explained rules with device?

Did you know your teacher can see your stuff?

Do you have rules at home for devices? (yes)

Do you know how much time you spend on a screen in a day? (most have no idea)

Have you ever felt excluded or bullied in a group chat? (most said no)

What are your biggest worries about technology? (inappropriate pictures, someone knowing name, virus, hacking, someone says mean things)

What are positive things it adds? (can do schoolwork, can talk to friends because of COVID-19, can keep in touch with family)

So moving forward for the week:

We have a PowerPoint and go into 4-6 and will talk to kids about how to safe on the internet and how to communicate online (really think through what you put online and send to people-Casey will do that)

Hope Squad will go into K-3 to teach some basics. In the Windridge Weekly we will put a little section about what to talk about at home. If they come and turn a paper in they can chose a water bottle sticker and put their name in for a drawing.

PTA has covered all the cost of the week.

Happy Teachers – Monica

Chapter 10 – Cultivating Mindfulness in our Students and Classrooms

“Teachers are so desperate. We have tried everything with our kids. And mindfulness works. So, teachers love it, and so do the kids.”

Asked about what Mrs. Mills had helped them with – 50% said they loved the mindfulness.

Its not always about Right and Wrong – use it as a way to develop skills. If there is a difficult behavior it is considered “unskillful”. Seen as an opportunity to grow.

Restorative Justice Circle

Mindfulness and Learning : Improves attention, emotional regulation, greater compassion, reduction of stress and anxiety.

Update on Garden:

Met with garden dude, John Swain and Trevor. Had great ideas for planting some plants above the rock wall. Some are butterfly plants so when they release them they have somewhere to live. Plants should be planted this spring and then get to work on the classroom area. Will be a crushed gravel area with some concrete blocks that will be in different shapes.

Community Topics:

Talked to Mr. Gail Miller about the sidewalk. He was going to go on a sidewalk walk today to see the condition with UDOT to get their approval. Then it needs to be taken to Kaysville City. City Council is meeting within the next week and will let us know where it stands.

Next Meeting March 10, 4:00 pm. Will be discussing Goal #2 and 3